



VISION - Upward Growth for All

GRAVETTE PUBLIC SCHOOLS – GMS and GHS CUMULATIVE FOLDER – STUDENT RECORD REVIEW AND ANALYSIS FORM

MISSION - To develop world-class learners and responsible citizens.

GOAL – To maximize the academic and social, emotional, and behavioral progress and proficiency of every student.

DATE _____ SCHOOL _____ STUDENT NAME _____ GENDER _____ DOB _____ AGE _____ GRADE _____

TEACHER(S) _____

Case reviewed with / presented to **Grade Level?** NO ___ YES ___ Date _____ Case reviewed with / presented to **Building Level?** NO ___ YES ___ Date _____

1. Describe reason(s) for referral?

a. Academic Referral? ___yes ___no (If yes –bring Progress Monitoring / Running Records / Other Data / Information to referral meeting)

Specify –

b. Behavioral Referral? ___yes ___no

Specify –

2. What replacement behavior(s) are expected?

a. Academic –

b. Behavioral –

Is student **age-appropriate** for grade level? ___YES ___NO
If no, why? Check all that apply and known: _____
Comments: _____
_____ a. Retained – Grade(s)____
_____ b. Started Sch Late – Age____
_____ c. Held Out of Sch – Why?____
_____ d. Do Not Know Reason____
_____ e. Home Sch – Gd /Yrs____

What **special services** has student received? Check all that apply:
___a. No special services **Date to Date:** m/yr _____
___b. Speech/Language (enter dates known) _____
___c. Physical / Occupational Therapy _____
___d. Preschool Education _____
___e. Alternative / Opportunity School _____
___f. Family Services _____
___g. Counseling – Type: _____
___h. Title 1 _____
___i. Special Education Service: _____
 ___Special Learning Disability _____
 ___Cognitively Disabled _____
 ___Severely Emotionally Disturbed _____
___j. OTHER: _____
___k. ESL – Language Spoken at Home _____

Comments:

Educational History: Complete what is known- easily found in file or Triand

Attended Gravette Public Schools Only? YES NO

If No, then? Have move(s) been: a. during school year(s)
 b. between school years

	# of Schools	States – if AR include town
Schools attended: K – 2 nd	<u> </u>	<u> </u>
Comments: 3 rd – 5 th	<u> </u>	<u> </u>
6 th – 8 th	<u> </u>	<u> </u>
9 th – 12 th	<u> </u>	<u> </u>

Attendance Record: enter year(s) appropriate for your grade level – *if excessive or early in the school year you may want to look at the previous year(s) for possible trends*

LE	A	T	UE	A	T	MS	A	T	HS	A	T	Explain-If Exc
K	<u> </u>	<u> </u>	3 rd	<u> </u>	<u> </u>	6 th	<u> </u>	<u> </u>	9 th	<u> </u>	<u> </u>	<u> </u>
1 st	<u> </u>	<u> </u>	4 th	<u> </u>	<u> </u>	7 th	<u> </u>	<u> </u>	10 th	<u> </u>	<u> </u>	<u> </u>
2 nd	<u> </u>	<u> </u>	5 th	<u> </u>	<u> </u>	8 th	<u> </u>	<u> </u>	11 th	<u> </u>	<u> </u>	<u> </u>
Comments:									12 th	<u> </u>	<u> </u>	<u> </u>

Health History:

Is there a known unusual medical history or other health conditions that you feel might be related to this referral?

Known Medications being taken?

Hearing: Date Results Recheck Needed

Vision:

If hearing aids required, are they observed being wore in class? YES NO UNK

If glasses required are they observed being wore in class? YES NO

Comments:

Behavior: GD Sch Yr # Off Ref # LD/IS/OS Issues - Reasons

Discipline	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Office	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Referrals –	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
ALE Sch –	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Prb Off ✓ in	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

Comments: *if excessive may want to look at previous year(s) for possible trends*

Behavior Rating: *if needed, check with previous teachers for previous year(s)*

Scale 1 to 5 – (1= never occurs to 5= occurs most/all the time)

Grade	Postive Attitude	Respects Auth	Speaks Approp	Listen /Follows Directions	On Task	Complete Assigns
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
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Comments:

Academic: Attach Triand, Out of State Gd Rpt, etc. Record TIA, SRI, SMI, B-Mark, EOC, etc.

	Eng	Math	Sci	S/H/G/C	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	ESL
Curt Gds	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Last S/9w	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Last Yr RC	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

Assessment Scores: Record As - BB, BAS, PRO, ADV, # score -etc.

GD	TEST	Eng	Math	Sci	S/H/G/C	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	ESL
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
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<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
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Curt Gd Eq

(yr /mth)

ESL Placement:

Comments: